

EMMA GARCIA

Resume

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EDUCATION

PhD in Economics and Education, February 2013

Teachers College, Columbia University, New York, NY

Dissertation Sponsor: Pr. Henry M. Levin

Dissertation Title: “What we learn in school: Cognitive and non-cognitive skills in the educational production function” (*AERA Dissertation Grant-2012*)

MA in Quantitative Methods in the Social Sciences, May 2009

Graduate School of Arts and Sciences, Columbia University, New York, NY

MA in Applied Economic Analysis, June 2007

IDEC-Pompeu Fabra University, Barcelona, Spain

BS in Economics, July 2001

Department of Economics, Pompeu Fabra University, Barcelona, Spain

PROFESSIONAL EXPERIENCE

RESEARCH

Education Economist, May 2013-today

Economic Policy Institute (EPI), Washington, DC

Specialized in the economics of education and education policy. Areas of research include analysis of the production of education (cognitive and noncognitive skills); returns to education; evaluation of educational interventions (early childhood, K–12, and higher education); educational equity; human development; international comparative education; and cost-effectiveness and cost-benefit analysis in education.

Affiliated Researcher-Researcher, January 2012-today

Center for Benefit-Cost Studies of Education (CBCSE), Teachers College, Columbia University, New York, NY

Project supervisor: Pr. Henry M. Levin

Development of a study: “Cost-effectiveness and benefit-cost analyses of the Accelerated Study in Associate Programs (ASAP) of the City University of New York”

Consultant, February 2013-April 2013

MDRC, New York, NY

Design of a cost-effectiveness study of early literacy programs

Researcher-Consultant, May 2011-July 2011, December 2012-April 2013

National Institute for Early Education Research (NIEER), Rutgers University, Rutgers, NJ

Projects: Analysis of quality of early childhood education teachers and programs. Cost analysis of educational interventions in the Chicago Public Schools.

Project supervisor: Pr. Clive Belfield

Development of a study: “Parental Notions of School Readiness: Changes over time and importance of preschool”

Senior Research Assistant, July 2011-September 2011

Community College Research Center (CCRC), Teachers College, Columbia University, New York, NY

Project supervisor: Pr. Clive Belfield.

Development of a study: “An assessment of Community College placement examinations in North Carolina”

External Consultant, May 2012-August 2012

Inter-American Development Bank, Washington, DC

Project supervisors: Sandro Parodi (Social Protection & Health Division) and Cesar Bouillon (Research Department)
Development of a study on poverty and vulnerability in Latin-America.

Research Assistant, May 2010-November 2010

National Center for the Study of Privatization in Education (NCSPE) and the Campaign for Educational Equity, Teachers College, Columbia University, New York, NY

Supervisors: Pr. Henry M. Levin and Pr. Clive Belfield. Coordinator: Pr. Michael A. Rebell

Development of a fiscal map of expenditure on services for children in the City of New York

Research Assistant, August 2010-November 2011

Graduate School of Arts and Sciences, Columbia University, New York, NY

Project supervisor: Pr. Christopher Weiss

Development of a study on “Student engagement and academic success in Mexico: Evidence from PISA”

Economist, August 2006-August 2008

Caixa de Catalunya, Barcelona, Spain

Research studies and economic analysis reports (Catalonia, Spain, Europe and International)

Research Analyst, February 2002-August 2006

FEDEA (Foundation of Applied Economic Research), Madrid, Spain

Development of research studies (documentation, data analysis, development of models and results)

TEACHING

Adjunct Faculty, January, 2014-today

McCourt School of Public Policy, Georgetown University

“Cost-effectiveness and Benefit-cost analyses in Education” (Spring semester, 2014)

Teaching Assistant, August, 2010-May 2011

Education Policy and Social Analysis Department, Teachers College, Columbia University

“Economics of Education” (Fall semester, 2010), Pr. Henry M. Levin

“Resource Allocation in Education” (Spring semester, 2011), Pr. Henry M. Levin

Required courses in the Economics and Education Ph.D. program

Teaching Assistant, January 2011-May 2012

Graduate School of Arts and Sciences, Columbia University

“Data Analysis-Applied Econometrics” (Spring and Fall, 2011; and Spring semesters, 2012), Pr. Gregory Eirich

Required course in the Quantitative Methods in the Social Sciences MA program

Associate Instructor, February 2006-September 2006

Department of Economics, Carlos III University, Madrid, Spain

“Spanish Economy” (BS in Economics) teaching

Group of 80 plus. Evaluation throughout academic year

ADDITIONAL INFORMATION

Awards: American Educational Research Association (AERA) Dissertation Grant-2012; Education Policy Dissertation Fellowship, Teachers College, Columbia University-2012; Fundación Rafael del Pino Fellowship-2008-2012; Bayer-Economic Health Association Fellowship-2006

Languages: Fluent in Spanish, Catalan and English. Basic level of French

Computer: Stata, R, SPSS and Eviews. Basic Programming in Fortran and Matlab

Reviewer: Economics of Education Review; Revista Papeles de Población (México)

Lists of published works (included books, journal articles, working papers, reports and others) and attended conferences are available upon request.